

# Parents Handbook -

## *Tiny Stars Childcare*

### Welcome to Tiny Stars Home Daycare

The purpose of this Parent Handbook is to outline the policies and procedures under which I operate as a child care provider.

Children may be enrolled from six months through five years of age, regardless of race, creed, or religious beliefs.

We are open from 8:30 am - 6:00 pm Monday - Friday.

The payment method is through check monthly.

Please give me a call ahead of time if you would like to meet your child during childcare hours.

All the information regarding your child is kept confidential.

You will have access to my and staff training and professional development records. Please contact me if you would like to reach it.

Tiny Stars Home Daycare complies with all applicable licensing regulations and standards. These standards relate to our home, staff(if required), health, safety procedures, nutrition, care giver to child ratios, and record keeping. I believe that these standards are in the best interest of the children. Our home is subject to inspection by state and city health, fire, and licensing officials.

## **Program Philosophy**

I believe that the first years of a child's life is by far the most important, helping to lay the foundation for all intellectual and emotional development to follow. Through nurturing and individualized attention, I take great care to provide a warm, friendly, and fun environment for your child, while ensuring they receive the guidance and structure they need. I strive to nurture your child's ideas and imagination, acknowledge each child's individuality, and validate each personality. My goal is to provide a place where children know that they are accepted, loved, protected, and wanted; helping to instill in each child a strong sense of self-worth and purpose. My job is to make sure that each child has numerous positive experiences and interactions throughout each day. It is my hope that when the day is done, and children go home, they feel happy and proud of themselves; eager to express the happenings of their day to you.

Each and every day I feel privileged to have the opportunity to see the world through the eyes of a child, to join in their laughter, and to be included in their games. This is how I have chosen to spend my days. Having two children of my own, I understand how difficult it must be to leave your child in someone else's care. Because of this, I can appreciate the trust you must put in us on a daily basis. Therefore, my goal is to build your trust by being professional, dependable, honest, and most importantly caring for your child the same way we would want our own children to be cared for. I view my chosen profession as a career, not as just a job. Therefore, I look forward to keeping children smiling and safe for many years to come.

I feel that good communication between parent and provider is a very important part of a quality daycare. Because of this, I'm committed to creating a strong bond with you and your child, helping to ensure the best start to your child's life. My goal is that you feel completely confident and reassured when you leave your child in our care. Each child is different, unique, and special and will be treated as such. These carefree years are far too short. Therefore, I do not rush children through this fun filled time in their lives. Rather, each child is encouraged to develop and grow at their own pace. I understand that you are trusting us to care

for your child, and we take this responsibility very seriously. I look forward to the opportunity to care for your child, while providing a positive influence in their life.

## **Behavior Management Philosophy**

I provide a daily routine that is flexible, yet structured, to ensure that children are comfortable with their surroundings and expectations. Children's interactions with one another are carefully watched, giving me an opportunity to help instill common values within each child. Through sensitivity and understanding I strive to teach each child in my care manners, kindness, and to be respectful towards others and their belongings. When a child displays inappropriate behavior towards others, he or she is encouraged to make

amends through a sincere apology; all in a sustained effort to help teach children the basic understanding of right from wrong. Additionally sharing, taking turns, problem solving, and teamwork are stressed with equal importance, so that the children can learn to play harmoniously with one another; helping to lay the foundation for all social interactions to come later in life.

### **Checklist for the First Day of your child.**

Below are the items that you need to provide us when your child starts care at our facility:

- Wipes.
- Diapers.
- 4-5 pair of clothing.
- Baby food(if applicable/home-made food).
- Baby milk(if applicable/home-made food).
- Copy of immunization records.
- Fees.
- Bibs.
- Feeding bottles/sippy cup.
- Anything else that you feel is necessary.

### **Holiday Calendar - Daycare will be closed on the following dates/occasions.**

January 1st - New Year's Day.

January - for Martin Luther King, Jr. Day.

February - Presidents Day.

May - Memorial Day.

June - Juneteenth.

July 4th - Independence Day.

September - Labor Day.

November - Thanksgiving Day and Day after Thanksgiving.

December - 24<sup>th</sup> to 31<sup>st</sup>.

## **Consistent care policy**

We will maintain the State required staff to child ratios at all times. For consistency of care our staff and I will be assigned to care for your child with a goal of building a long-term trusting relationship. You may ask for access to our staff training and professional development records. If we have any staffing changes, or I need to be absent for an extended period of time, you will be notified in writing or electronically. Any Staff who covers for me in my absence will meet all State requirements to care for the children, and be fully trained according to State requirements and will be trained on the policies and procedures of our program. Our staff to child ratios is six children per adult for a total of 12 children. We offer mixed age type of classroom settings, children are able to mix with children both younger and older than they are, so that we can all learn from each other. We care for children that are birth through age five years old.

## **Health Matters**

For the health and safety of your child and all of the children in my daycare please do not bring your child to daycare sick. In which case we in turn may become sick making it difficult to care for the children at the high standards that we have set for ourselves. I can only care for children with mild cold like symptoms that are otherwise feeling and acting well. Mild cold like symptoms are clear runny nose, slight cough, and a slight or no fever. If you are not sure if your child should be brought to daycare, then please call and check with me. If a child becomes ill during daycare hours the parents will be contacted to pick up their child. Parents need to pick up their children within one hour of being notified. If parents are not available, the emergency contact person will be notified.

Note: Once the child is removed from daycare due to illness, they may not return to daycare until symptoms requiring removal are no longer present. The child must also be void of any contagious disease, unless accompanied by a doctor's note stating the illness in question is not contagious, and the child is otherwise feeling well enough to participate in our daily schedule.

## **Guidelines For Children Requiring Exclusion From Daycare**

A child with any of the following illnesses must be completely free of any symptoms before returning to daycare.

If the child is taking antibiotics for an illness, the child may return to daycare after the initial 24 hours of beginning antibiotics as long as he or she has a slight to no fever (under 100F under the arm), no longer contagious, and is otherwise feeling well enough to participate in our daily schedule.

Signs of illness include the following;

- unusual lethargy,

- irritability,
- persistent crying for no reason,
- **Common Cold:** Irritated throat, watery discharge from the nose and eyes, sneezing, chilliness, and general body discomfort. Your child should remain home if symptoms are serious enough to interfere with your child's ability to learn. Medical care should be obtained if symptoms persist beyond 7-10 days, fever develops or discharge becomes yellow or green.
- difficulty breathing,
- diarrhea,
- vomiting,
- mouth sores,
- rashes (note from doctor stating non-contagious is ok),
- pink eye,
- chicken pox,
- mumps,
- measles,
- rosella,
- hepatitis A,
- impetigo,
- lice,
- ringworm,
- scabies,
- strep throat,
- scarlet fever,
- tuberculosis,
- shingles, and any other contagious disease or rash.
- **Fever:** any child with a fever of 100 degrees or above, orally (in the mouth), or axillary (under the arm), may not attend daycare, he/she should remain home until he/she has been without fever for a full 24 hours. A child's temperature is lowest in the morning, so a low temperature on awakening is not a true indicator. If you have given your child Tylenol or Motrin at night, the medication could still be affecting your child's temperature. A child should be fever free without the assistance of medication for 24 hours before returning to daycare. Remember that fever is a symptom indicating the presence of an illness.

Note: A fever in and of itself is not all bad (given that it is not too high). A fever is your body's natural way of trying to protect itself against whatever virus or bacteria is attacking it. Illnesses that cause fevers cannot live in our bodies' abnormally hot environment. However, a fever is an obvious indicator that the child is sick and possibly contagious, therefore requiring exclusion from daycare.

*I strive hard to maintain each child's record as current as possible. Please provide a copy of any new immunization your child receives. Each child's information is stored securely in separate files and is saved at the daycare.*

## **Child's Absences and/or Vacations**

If your child will not be attending daycare due to illness or other reasons, please let me know as soon as possible so the day's activities won't be held up waiting for your child to arrive. Also, we need to know how many children we need to prepare meals for. No discounts will be given for your child's absences due to illness or vacations. If your child will not be attending daycare for whatever reason, you are still required to pay.

## **Medication**

At my Home Daycare I do not give medications to the children. If your child needs to be medicated in order to get through the day, and be able to comfortably participate in our classroom activities, then it is quite possible he or she may be too sick to attend daycare. I will however give certain doctor prescribed medications to the children, of course given that they are no longer contagious, and only if the medication consent form has been signed. Examples of these would be; antibiotics for ear infections etc. and Tylenol for teething or pain associated with bumps or bruises (not to bring down a fever). If you're not sure if I will administer a certain medication or not, please feel free to ask. All the medications will be made inaccessible to children in care.

## **Reporting Child Abuse**

We are required by law to report any suspected incidents of possible child abuse or neglect. Your child can be questioned by child protective services at any time without your consent.

## **Medical and Dental Emergency Procedures**

Emergency information is kept on file at the daycare. In case of illness or injury this information will be used to notify you or the person designated by you, of your child's status. If your child is injured while at the daycare, first aid will be administered. If treatment by a doctor is necessary, I will make every effort to contact you or the doctor you have chosen to treat your child. In all cases, an injury report is completed, and a copy is given to the parents as well as the Department of Social Services. Authorization for emergency treatment must be signed at the time of enrollment to ensure that in the event of an emergency, I can make sure your child receives the necessary emergency treatment he or she needs. It is very important that all emergency contact information is kept up to date and correct. Please inform me immediately of any changes to keep your information current. Parents are responsible for all costs involved in emergency medical treatment, including emergency transportation if required.

Note: In case of a serious accident or sudden illness requiring immediate medical attention, the following procedures will be followed.

- (a) Call 911, when applicable and follow their recommendations;
- (b) Administer first aid;
- (c) Child's parent or guardian will be called;
- (d) Call the department(DEL); and
- (e) Within twenty-four hours, an injury/incident report form will be submitted to the department.

## **Evacuation Procedures**

Tiny Stars Home Daycare has written policies and procedures for dealing with emergencies and natural disasters. Evacuation plans are posted in the daycare. In the unlikely event, the children will be evacuated to an emergency location, and you will be notified as soon as possible. Our emergency location of choice is the Ben Rush Elementary School (few houses away to the right of my house) or the park behind our back yard. A notice will be posted at the daycare with all information on the alternative sight.

## **Diaper Policy**

It is the parent's responsibility to provide diapers, wipes, and diaper rash cream for their child. It is also the parent's responsibility to check periodically to see if or when your child needs more diapers, wipes, and cream, (not the providers). Each child has his or her own clearly labeled diaper bin. Diapers are checked frequently, and changed every three hours or more often if required. Diapers containing #2 are changed immediately. The diaper changing tables are cleaned and disinfected between each diaper change, and hand washing of childcare provider and child is performed after each diaper change.

## **Toilet Training**

I am more than happy to encourage potty training as long as the child is ready and is able to tell that she/he needs to use the restroom (typically between 2 and 3 years old). The initial start needs to be done at home for at least two weeks with success before it can be effectively started at daycare. Parents will be required to supply pull-ups and wipes. Children will be allowed to come to daycare in cotton training pants/underwear after they have been accident free for at least two weeks in pull-ups. Communication between parents and the daycare provider is imperative for a successful transition from diapers to toilet.

## **Toys**

I have well organized, separate, age appropriate toys for the toddler and infants. Infants will not be allowed to be around or play with small objects and toys. During the initial adjusting period we encourage your child bring a piece of home with them; a special blanket, toy, or teddy can be very comforting. However, please do not bring your child's toys to daycare except on designated sharing/show and tell days. As much as we try to encourage sharing, this seldom works when it is the child's own personal toy. It only causes problems between them and the other children. Never send your child to daycare with toy weapons.

## **Cleanliness**

I take the well-being of your child very seriously and work hard to provide an environment that is as healthy as possible. I'm committed to keeping our home and the children in it as clean as possible, in order to help minimize and/or prevent the spread of germs. Our home is kept clean and disinfected at all times. I thoroughly clean surfaces that children come in close contact with using soap and water, or Lysol, etc. The high chairs are cleaned between each use, and the diaper changing mat/table is cleaned and disinfected between each diaper change. Toys are cleaned and disinfected often. Hand washing is the single most effective practice in preventing the spread of germs. I wash my hands many times throughout the day, as well as the children's hands before and/or after each and other activities.

## **Arrival and Departure**

Please send your child clean, dressed (no pajamas, unless you don't mind your child wearing their pajamas all day), fed and ready for the day, as well as all of your child's necessary supplies needed for that day's care. Please make your goodbye brief (no more than a couple minutes): the longer you prolong departure the harder it gets for both parent and especially for your child. Never leave without telling your child goodbye. Please be in control of your child during drop-off and pick-up times. No one other than the parent or person designated by you will be allowed to pick up your child without advanced written permission indicating the person's name and relationship to your child. If there is a court order keeping one parent away from the child, I must have a written note from the custodial parent in our file to that effect. Otherwise, I cannot prevent the non-custodial parent from picking up the child.



## **Meals/Snacks**

I provide morning breakfast, lunch, and afternoon snack. Milk or juice is served with all the meals and snacks, and water is offered throughout the day. The children are offered food, but they will not be forced to eat. Hands are washed before and after meals. It is my goal to offer nutritious meals and snacks to the children in my care, as nutrition is a vital part of a child's health. Children need to eat well-balanced meals in order to meet his or her daily energy needs and to help them build a strong body and mind. I know that the good food habits a child develops will help them prevent cavities, iron deficiency anemia, and obesity, etc. - all common nutritional problems in young children. It is my hope that both you and your child will be as enthusiastic as we are about our nutrition program. I have obtained the King County food handler's permit card after completing my online training and will strictly abide by the guidelines.

## **Special Diets & Religious Activities**

If your child has any particular dietary needs resulting from being a vegetarian, or having allergies, religious beliefs, or non-religious beliefs, etc. then I must be informed, and when applicable given a doctor's note stating to the fact. Certain meals and different types of foods can usually be substituted in place of, in order to still fulfill the dietary requirements.

If you have any specific religious preferences or any activity related to it then we will be happy to help your child perform it.

## **Learning and Fun**

For ages two through five, I offer a structured curriculum. This on-going program is offered Monday through Friday and is both entertaining and educational. Your child will enjoy activities ranging from art and craft projects to puzzles, songs, storytelling, music & dance, shapes, numbers, colors, alphabet, and much more. The activities children participate in are developmentally appropriate, concrete, hands-on, and most of all fun, because I believe that learning is an exciting experience. For ages 24 months and younger I work on and with the following: throughout each day I practice on large and small motor skills by reaching, grasping, rolling, sitting, crawling, standing, walking, climbing, throwing, catching, kicking, cooing and talking; whichever developmental stage your child happens to be in at the time. Infants and toddlers learn through play by utilizing flash cards, books, numbers, shapes, colors, the alphabet, stacking blocks, age-appropriate toys, and much

more. I encourage participation, but the child will not be forced to participate. Most importantly, my goal is to make learning fun for all ages!

## **Activities**

I know that children also learn through play; because of this, I do not under estimate its importance on a growing child's mind, body and spirit. Therefore, the children under my care receive lots of both free-play and structured-play throughout each day. During structured-play I primarily have only one group of toys or activity out at a time in order to allow the children to concentrate fully on each thing they do. Age appropriate activities will be scheduled with the flexibility allowed to respond to the needs of each individual child and their various ages. Activities that I and the children participate in, include, but are not limited to the following. Indoor activities include: books and story-time, Legos, circle-time, tumbling exercises, music and dancing, cars/trucks/planes, arts and crafts, puzzles, flash cards, animals, trains, musical instruments, balls, various learning toys, blocks, song games, play dough, coloring...etc. Outdoor activities include: sliding, jumping, running, balls, racing, catch, follow the leader, ride-on toys, painting, exploring nature/weather, and yes falling. As you know, children play hard and will get some bumps and bruises from time to time. I do my best to limit the amount of times this occurs, with constant supervision and watchful eyes. Due to the safe environment/toys I have surrounded myself with, I hope to prevent any injuries before they can happen. During the summer months (June, July and August) I allow for more outdoor activities and creative art projects. Weather permitting, we play outdoors every day.

## **Nap Time**

My goal is to have the two different age groups (18 months and older, younger than 18 months) sleeping on the same afternoon nap schedule. Nap time for children 18 months and older is during the time between 1:00pm and 3:00pm each day. Typically children 18 months and younger will take a morning nap as well, moving toward a one nap a day schedule between 12 and 18 months. Typically children 6 months and younger may need a third nap during the day, which can be incorporated into their late afternoon schedule. No child will ever be forced to sleep, however they are encouraged to remain quiet and on their mat during this time. For the older, toddler age children, sleeping on mats, please send a crib sheet, pillow, and blanket that can be kept at the daycare for your child.

## **Guidelines - What Is Asked Of Children**

All food and drinks must be kept in the kitchen area.

No playing in the bathroom.

No coloring on anything but paper.

Name calling and foul language or yelling is not allowed.

No hitting, kicking, pushing, pinching, biting, spitting or pulling hair.

No pulling or picking of plants, grass, trees, or flowers.

No picking-up, pulling, poking or squeezing of babies.

Take turns and share.

Help clean up.

Laugh, smile, play, and be happy.

## **My Guidance Policy**

Children's behavior is influenced by their overall development, their environment, and their caregivers. Each child differs in terms of his/her activity level, distractibility, and sensitivity. Children must learn to develop socially acceptable and appropriate behavior as they grow to maturity.

### **Purpose of this Policy**

This policy is the guideline that our Family Childcare will follow to assist children in developing self-control, self-confidence, and sensitivity in their interactions with others. Guidance is required to ensure order, prevent injury, and ensure a child's activities are not infringing on the rights of others.

### **Guidance Strategies**

It is important that the caregiver 'sets the stage' for a positive atmosphere and maximum opportunities for desirable behavior. This will be done by:

1. Explaining to the children what behavior will be acceptable and explaining the reason for the limits, doing so in a positive way;
2. Focusing on the child's behavior, rather than on the child;
3. Allowing the children time to respond to the expectations;
4. Reinforcing appropriate behavior;
5. Being willing to listen and respond in a fair and supportive manner, and;
6. Observing children in order to anticipate potential difficulties.

### **Intervention Strategies**

One or more of the following strategies will be used to help create a positive climate and minimize problems in a supportive, rather than punitive way:

1. By establishing eye contact and calling the child's name in a calm controlled voice to gain a child's attention;
2. By remaining near the child in situations where he/she may be losing self-control;
3. Children will be reminded of limits taking their feelings into consideration.

4. For younger children or children with limited attention span and verbal abilities, we will attempt to change the behavior by distracting or diverting the child.
5. Verbal and/or physical assistance will be shown by modeling problem solving if a child is discouraged or frustrated.
6. Children will be offered choices in a non-threatening and non-punitive way to assist them in meeting expectations or to reinforce limits.
7. We will clarify the inevitable or unavoidable outcome of the behavior to the child.
8. If the child is unable to resolve a problem or take responsibility for their actions, they will be re-directed to another activity, or in special circumstances, be limited in the use of a piece of equipment.
9. On a rare occasion where a child loses control and could possibly injure him or herself or others. We may be required to hold the child to soothe them until self-control is gained.
10. When a child is ready, they will be provided an opportunity to make amends.

#### **Practices which are Unacceptable**

Our Family Childcare considers the following practices unacceptable and will not tolerate their use: corporal punishment i.e. shoving, hitting, shaking, spanking harsh, belittling, or degrading treatment, confinement, unsupervised separation from others, physical restraint as punishment, depriving children of meals, snacks, rest or necessary use of the toilet as punishment

### **Child Restraint policy**

We will use consistent, fair, positive methods of managing children's behavior. Methods used will be appropriate to the child's abilities, developmental level, and culture. Spanking or any form of corporal punishment, physical or mechanical restraint, the withholding of food, or any form of emotional abuse is prohibited by anyone on the premises including parents. No corporal punishment will be used in our program. This includes biting, jerking, shaking, slapping, spanking, hitting, kicking or any other means of inflicting physical pain.

My behavior management practices are:

- Redirect the child to a new activity
- Remove the child to another play area
- Model appropriate behavior
- Prevent situations by anticipating areas of stress and conflict
- Creating a physical environment that provides adequate space and equipment for each level and their needs.

If a child's behavior becomes an ongoing issue, I will confer with the parents using the following steps.

- Set up a time with the parent to go over child's behavior, create a plan with the plan on how to re-direct behavior.

- Discuss the expulsion policy with the parent.

All staff and volunteers will be trained on the guidance and discipline policy and practices.

## **Communication**

Parents will receive a daily sheet describing about their child's day. Listing what they ate and drank, when diapers/toilet times were, their nap schedule, and any other information. Please feel free to contact me(phone or email) if you have any questions/concerns regarding your child. Every child's progress and development will be provided in the Notes section of the daily report sheet at least twice in a year or more frequently. I'll share any potential information about good parenting with all my families. It is only through good parent/provider interaction that good quality nurturing care can be achieved.

## **Field Trips**

No off-site field trips or transportation is offered.

## **Staffing**

I'll have a qualified staff to fulfill the staffing requirements and ratios as described by Department of Early Learning. I'll have a written policy and procedure for my staff to follow any time when I'm absent from the child care.

## **Contract Adherence**

This is my home as well as my business, so please be respectful of our family and home by adhering to the policies and procedures outlined in the parent handbook. I realize this is a lot of information to absorb. Because of this, please keep your parent handbook accessible so you can periodically review my policies and procedures as necessary. I reserve the right to amend any portion of the Parent-Provider Contract/Enrollment Application, and Parent Handbook at any time. If and when I do make a change to the contract you will be given a copy.

## **Enrollment and disenrollment process**

To enroll your child in our facility you need to fill the Registration documents and other fees associated with enrollment. You need to submit one month's notice in order to withdraw your child from my care. I reserve the right to remove any child if I feel they are harm to other kids or are unable to adjust.

## **Termination of services policy.**

We may terminate a child's services due to that child's parent or guardian's inability to meet the expectations and requirements of our program. Expectations and requirements of the program may include unpaid bills, or a parent, guardian or family member's inappropriate or unsafe behavior in or near early learning program space.

## **Expulsion Policy**

At our facility we will work with each individual child promoting consistent care and maximize opportunities for child development and learning. When a Child exhibits behavior that presents serious safety concern for the child or others and the program is not able to reduce or eliminate the safety concern through reasonable modifications the child's care will be terminated. Examples of this may include biting, beyond the toddler age, throwing objects at others, throwing objects inside the facility, hitting or harming others, leaving the facility and other behaviors that put the child or others in harm.

Prior to expulsion of services due to child's behavior we will provide the following supports:

1. We will have a parent or guardian meeting weekly or sooner as needed.
2. We will review the expulsion policy with the parents or guardians.
3. We will record the incidents that led up to the expulsion, include the date, time, staff involved and details of the incidents.
4. We will give the parents or guardians a copy of the steps that were taken to avoid expulsion.
5. We will have a behavior plan developed with the parents. A copy of this plan will be given to all teachers, support staff and parents or guardians involved. No information about a child will be shared with other parents.

The Department will be notified of the expulsion.

## **Non-discrimination Policy**

Our program is defined by state and federal law as a place of public accommodation. I do not discriminate in my employment practices, client services or in the care of children based on race, color, creed, ethnicity, national origin, gender, marital status, veteran's status, class, sexual orientation, age, socio-economic status, religion, differing physical or mental abilities. We comply with the requirements of the Washington law against discrimination and the ADA. I will prevent anyone on the premises from bullying behaviors. If I become aware of someone bullying, I will identify the behavior, ask that the behavior

stop and if it is one of the children, we will use the portion of our curriculum that talks about feelings and interactions. We look at each child as being unique and bringing with them different cultures, traditions, language, family make up, religions, abilities, needs and many other things that provide a rich environment where we can all learn from each other. We support each child as they grow and learn at their own pace.

## **Pesticide policy**

We will take appropriate steps to safely prevent or control pests that pose a risk to the health and safety of adults and children in and around the licensed space. Our pest control steps include:

Taking steps to prevent attracting pests including, but not limited to, identifying and removing food and water sources that attract pests;  
inspecting both the indoor and outdoor areas in and around the licensed space;  
documenting and identifying the pests found in the licensed space so the pest may be properly removed or exterminated with the date and location if evidence is found;  
we will document all steps taken to remove or exterminate the pests; and provide notification to all parents or guardians of enrolled children what pesticide will be applied and where it will be applied no less than forty-eight hours before application, unless in cases of emergency. Pesticide will only be applied when children are not present. We will always comply with the pesticide manufacturer's instructions. We will emphasize prevention and natural, nonchemical, low toxicity methods where pesticides or herbicides are used only as our last resort.

## **A Final Note**

It is important that you feel comfortable with my policies and procedures. If you do not understand something, have a concern, or you feel uncomfortable with one or more of my policies and/or procedures it is important that you express that to me before enrolling your child in my childcare. I'm always open to suggestions and feel communication is a very important part of a quality daycare. If there are any problems or concerns in the future, I encourage you to talk to me about them. If a lengthy discussion is needed, a time that is convenient for both of us will be scheduled, as the other children still need my attention during business hours. Thank you for the opportunity to work with you and care for your little one. We look forward to a future of keeping your child smiling and safe. Note: By signing the Parent-Provider Contract/Enrollment Application, it is understood that all of the policies and procedures of Tiny Stars Home Daycare handbook are understood and agreed upon.

This is a non-smoking facility. I have a no smoking policy. And no drugs and alcohol policy!

